GREEK I: DR. C MKOMBE

Lecture 1: The Greek Language (Pg 128 - 129 vocabulary list)

New Testament (NT) Greek belongs to a large language family known as the Indo-European languages. This history can be traced from the 14th century B.C to the present day. It includes such languages as, <u>Latin</u> and all the <u>Latin derivatives</u>, plus <u>German</u> and <u>English</u>.

Importance of Greek Language

We study Greek not as a spiritual language or exercise, but we study Greek as a tool. Why Greek in particular? The NT was originally written in Greek and thus, the thought of writers as they wrote are best understood as one explores the language in which they wrote.

Stages of the Development of the Greek Language

There are five (5) stages through which the Greek language passed through in its development:

1. *Pre-Homeric Stage 1000 B.C.E* – traced from as far back as 1000B.C.E.

As early as third millennium B.C.E (3000B.C.E), tribes of Indo-European peoples wondered into Greece, unfortunately because we lack literary remains, we know little about the Greek language then.

2. Age of Dialects/ Classical Era (1000B.C.E- 330B.C.E)

Geography (plateaus prominent in Greece) and politics caused Greek to fracture into several dialects, four of which were predominant and these predominant ones are:

- I. Aeolic
- II. Doric
- III. Ionic

IV. Attic; the most influential one.

- Attic Greek was an offspring of Ionic. It was the dialect of Athens, the political and literary centre of Greece during the Golden age. Attic is often associated with Classical Greek.

3. Koine Greek (колуп) 330 В.С.Е – 330 С.Е (А.D)

Koine was born out of Alexander the Greats conquests. First his troops which came from Athens as well as other Greek cities and regions had to communicate/ speak to one another. This close contact produced a melting pot Greek which inevitably softened the rough edges of some dialects and lost the subtleties of others. (As Alexander went on his conquests he brought the different groups, with different dialects and as they were incorporated into the Greek army it was needful for them to communicate and this resulted in the common language.

The conquered cities and colonies learnt Greek as a second language. By the first century (1st) A.D Koine Greek was the Lingua-Franca (common language) of the whole Mediterranean region and beyond.

4. Byzantine / Medieval Greek 330 A.D – 1453 A.D

When the Roman Empire split between the East and the West, Greek lost its status.

Latin was used in the West and Greek was used in the East.

5. Modern Greek 1453 A.D - Present

In 1453 A.D the Turks invaded Byzantium, when this happened Greek was no longer isolated from the world.

Renaissance (the rebirth) was born in the world as scholars fled with copies of the Greek classics (among them NT manuscripts) under their arms. The reformation developed in Northern Europe as NT Christian scholars became aware of the NT Greek manuscripts.

- Although Greek got out of the East, Europe did not get in i.e. Copies of Ancient Greek literature finally brought Europe out of the Dark Ages, but Europe had no impact on the living language and the net effect is that the Modern Greek popular speech does not differ materially from the vernacular byzantine and this connects directly with vernacular Koine. The Greek language has changed less over 3 millennia than English has in one. Today there are two levels of Greek:
 - i. Kathereuousa is the literary language.
 - ii. Demotic is the popular language.

NB. Kathereuousa is not a historical development of the language but is a book Greek and an artificial attempt to resurrect Attic Greek. Since 1977 Demotic Greek has been the official language of Greece tracing its roots directly back to Koine. Koine is the Feminine adjective of Koinos, the synonyms of Koine are, Common Greek or Hellenistic Greek.

Transliteration	Greek
Koine	κοινη
Koinos	κοινος

Types of Koun Greek

- At least three types exist, and these are:

a) Vernacular/vulgar Koine Greek

This was the language of the streets, a colloquial (informal and not grammatically correct) popular speech, found principally in the papyrus excavated from Egypt which was the Lingua franca of that day.

b) Literary Koine Greek

Literary Koine is a more polished Koine, a language of the Scholars and Writers, of Academics and Historians. In comparing it to the English language, differences existing between Literary and vernacular are similar to the differences between English spoken in the streets and that in the places of higher learning.

c) Conversational Koine Greek

This is the spoken language of the educated people. It is grammatically correct for the most part, but not on the same literary levels as literary Koine.

It is the one which was used to write the Greek New Testament.

d) Atticistic Koine

This is the artificial language which is used by writers who are trying to go back to the Golden age of Greek language (Attic of the age of Dialects)

GREEK ALPHABET

- The alphabet used back then is still the same alphabet used today in Greece. It is similar to the English alphabet.
- In Greek writings, sentences do not normally begin with the capital letters; instead capitals are usually reserved for proper names like, Peter, Galilee and many other proper names.
- Due to this, capitals are less frequently used than small letters. The small letters are referred to as *minuscules*. The capital letters are referred to as *majuscules*.

	Small	Caps	
Alpha	α	A	a father
Beta	β	В	b b oy
Gamma	γ	Γ	g g ame
Delta	δ	Δ	d d og
Epsilon	3	Е	e etch
Zeta	ζ	Z	z da z e
Eta	η	Н	e obey
Theta	θ	Θ	th th eology
iota	ι		i i mmediately
kappa	κ	K	k k eep
Lamda	λ	Λ	1 lamb
Mu	μ	M	m m other
Nu	ν	N	n n ow
Xi	ξ	E	x la x
Omicron	О	0	o omelette
Pi	π	П	p p apa
Rho	ρ	P	r r ose
Sigma	ς, σ	Σ	s s ame
Tau	τ	T	t t ake
Upsilon	υ	Y	u t u lip
Phi	φ	Φ	ph ph one
Chi	χ	X	ch Christ
Psi	Ψ	Ψ	ps to ps, ps eudonym
Omega	ω	Ω	o t o ld

This is the conventional order. Capital letters need not be learned at this time; they are picked up quite naturally because many of the capitals are more like the English letters than the cursive form and the remaining letters are easy to pick up by simply sounding out the remaining letters in the word.

Vocabulary list

ó, ή, τό the

καί, and

αύτός he

αύτο, it

αύτη she

σύ you (singular)

σού of you, yours

σοί to you

σέ you

ύμείς you (plural

ύμών yours (plural)

ύμιν to you

ύμάς you

 $\delta \dot{\epsilon}$, and

έν, in

έγώ Ι

έμού, μού my, of me

έμοι, μοι to me

έμε, μέ me

ήμείς we

ήμών our of us

ήμιν, to us

ήμας us

είμί I am

λέγω Ι say

είς into

ού not

ός who

οΰτος this (masculine)

αΰτη this (feminine)

τοΰτο this (neuter)

θεός God

ότι that, so that, because

πάς all, every

μή not

γάρ for

Ίησούς Jesus, Joshua

έκ from, out of

έπί on, over

κύριος Lord, lord, master

έχω I have, hold

προς for

γίνομαι I become, am born or made

διά through, during

ίνα in order that, that

άπό from, away from

άλλά but, yet, rather

έρχομαι I come, appear, go

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Comparisons with the English Alphabet

- 1. The Greek Alphabet has 24 letters whereas the English has 26.
- 2. Eleven (11) of the Greek letters are already known because they are identical to the English letters even in their appearance.
- 3. Four (4) letters have the same sound as English even though the form of the letter is different.
- 4. Six (6) letters of the Greek Alphabet look like the English but are completely different.
- 5. The three (3) remaining Greek letters are new to us, both in sound and form.

Those similar in form:

Alpha, α – is similar to "A, a" in English.

Beta, β – is similar to "B, b"

Delta, δ - is similar to "D,d"

Epsilon, ε - is similar to "E, e"

Zeta, ζ - is similar to "Z, z"

Iota, ι - is similar to "I, i"

Kappa, κ - is similar to "K, k"

Omicron, o - is similar to "O, o"

Sigma, ς , σ - is similar to "S, s"

Tau, τ - is similar to "T, t"

Upsilon, υ - is similar to "U,u" Those similar in sound, but different in form: Theta, θ - th Lamda, λ - L Pi, π - P Phi, φ – ph False friends; have similar sound to the English letter and even look like the English letter, but means something different: Gamma, γ – g. Not English y, Y Eta, $\eta - \bar{e}$ long or lengthened e. Not English n Mu, μ – m, not English U. Nu, v - n, not English V. Rho, $\rho - r$, not English P. Omega, ω – o long o and not English w. **Completely new in form** $\xi, \xi - X$ χ , χ – Ch ψ , ψ – Ps.

Vowels and their combinations (Diphthongs)

- Q. what two types of letters are found in the alphabet?
- A. Consonants and Vowels.

Diphthongs

A. A diphthong is defined as two vowels next to each other that are treated as one.

An example from the English may be seen in the word, "group". There are two vowels side by side in this word: the "o" and the "u". But we treat them as *one* (a diphthong), giving them the sound of the "oo" rather than "oh – oo".

- B. In the majority of words in the Greek NT, two vowels side by side diphthongs.
- C. The most frequently used diphthongs in the NT, with their pronounciations are:

ui, $\upsilon \iota$ – pronounced "we" in uios, $\upsilon \iota \circ \varsigma$ – translated, son.

ou, ov – pronounced "ou" as in akousas, ακουσας – translated, you heard.

eu, ευ – pronounced "eu" as in feud example ευλογεω translated i speak well of.

au, αυ – pronounced "ou" in out.

ei, ει - pronounced as the "ei" in eight.

oi, oi – pronounced as "oi" in oil.

ai, αι – pronounced as "ai" in **ai**sle.

Another form of Diphthongs are called iota subscripts. In many instances the final iota of a word is not written at the end but under the preceding vowel. In such cases the preceding diphthongs are written:

 $\alpha 1 - \alpha_1$

 $\eta \iota - \eta_{\iota}$

 $\omega_1 - \omega_1$

Accents and Syllables

Just as in all languages, words have one or more syllables (divisions in words that must be pronounced clearly and distinctly) and in Greek, words with more than one syllable have one of the syllables accented.

Example

In the English language, a word like, Go has one syllable, while na he has 2 syllables.

In English words are not accented, while in Greek they accent the words to know or indicate when to stress or emphasize the sound of letters. In Greek you do not have to guess, the syllable that has to be stressed is accented.

There are three forms of Greek accents used:

- i) Acute accent ' , e.g. Ἰωάννης "John" alpha bears the acute accent in this example.
- ii) Grave accent $^{\prime}$, e.g. $\delta \hat{\epsilon}$ "and"
- Circumflex accent \sim e.g. αυτο $\bar{\upsilon}$ "his", Χριστο $\bar{\upsilon}$ of Christ or Christ's. The three different forms all perform the same function. In Greek, even in one syllable words, you may find an accent.

Syllables

<u>Principle</u>: Divide a words syllable immediately following a vowel unless there are two consonants following one after the other, In which case the first of the two consonants is added to the preceding vowel. A consonant cannot stand on its own.

Example 1

 α κ σ υ σ α ς — there are three syllables. Note after the vowel alpha is the first division and after alpha is one consonant. After the consonant kappa there are two vowels which are or constitute a diphthong and by definition are treated as one and therefore cannot be divided. The final division is after the diphthong but before the consonant sigma. Note that there is no division after the final vowel alpha for the simple reason that a consonant cannot alone make up a syllable.

Example 2

 π ϵ μ ψ α ς - there are two syllables. Notice the division is placed in-between two consonants which are preceded by a vowel.

Example 3

 δ ϵ σ μ ω τ η ρ ι ω — there are five (5) syllables. Note the separation of the two consonants, σ and μ which are preceded by a vowel ϵ . worth noting also is the division effected between vowels which follow each other complying with the principle, which says to divide immediately after a vowel.

Vocabulary List

Ποιέω Ι do, make

τίς (acute accent) who? Which? What?

άνθρωπος man, human being

Χριστος Christ, Anointed One, Messiah

τις (grave accent) someone, anyone, something ώς as εί if, that, whether so, therefore ούν κατά down from with, among, against μετά I see, notice, experience, perceive όράω άκούω I hear, listen to πολύς much, many, large δίδωμι I give πατήρ father, ancestor, Father ήμέρα day, daylight πνεΰμα wind, breath, spirit son, male offspring υίος έάν if, when είς (rough breathing mark) one, a, single, anyone, someone brother, fellow believer άδελφός ή (smooth breathing mark) or, either, nor

about, concerning, around

περί

λόγος word, statement, message

έαυτοΰ (of) himself, herself, itself

οίδα I know, am acquainted with, understand

λαλέω I speak

ούρανός heaven, sky

έκείνος that

μαθητής disciple, learner, pupil

λαμβάνω I take, receive, collect, seize

γή earth, soil

μέγας large, great, loud

πίστις faith, trust, belief, faithfulness

πιστεύω i belief (in), have faith (in)

ούδείς no

άγιος holy, dedicated to God, pure

άποκρίνομαι i answer, reply,

όνομα name, title

γινώσκω I know, learn, understand

ύπό by, at the hands of

έξέρχομαι I go out or away, come out

άνήρ, άνδρός

husband, male (male)

γυνή

woman, wife, bride

τέ

and, and so, so

δύναμαι

I can, am able

θέλω

I wish, will, desire, want

ούτως (rough breathing mark)

in this manner, thus, so

ίδού

look, behold, see

Τουδαίος

Jewish,

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Example 4

 $\mathbf{v} \mathbf{o} \mid \mathbf{\mu} \mathbf{o} \mathbf{\varsigma}$ - there are only two syllables.

Example 5

 $\sigma \alpha \beta \beta \alpha \tau o v$ – there are only three (3) syllables.

Example 6

 $\alpha \pi \circ \sigma \tau \circ \lambda \circ \varsigma$ – there are four syllables.

N.B for convenience special names have been devised for the last three (3) syllables for any given word. The last syllable of a Greek word is termed the *Ultima*, the second to the last is called the *Penult*, and the third syllable from the end is called the *Antepenult*.

Example

No name
$$\begin{array}{c|c} \alpha & \pi & \sigma & \tau & 0 \\ \hline \end{array} \begin{array}{c|c} \lambda & \sigma & \varsigma \end{array} \begin{array}{c|c} \text{ultima} \\ \\ \text{penult} \end{array}$$

Accents of Nouns

As you study nouns, for example $\alpha\nu\theta\rho\omega\pi\sigma\varsigma$ you will notice that its accents follow a certain pattern. The various cases attempt to keep their accents on the same syllable, but whenever the *ultima* exhibits a *long vowel* or a diphthong (which by nature is long in sounding) the accent is moved to the penult syllable. *In fact a rule of accents to learn is as follows:*

- If the ultima has a long sounding vowel like, η or ω or a diphthong, the accent may not go further than the penult. This applies also to the verbs
- If the ultima has no diphthong or long sounding vowel, then the accent will go to the same syllables as in the nominative case.

Example

Nominative case

 $\dot{\alpha} \nu \theta \rho \omega \pi \underline{\mathbf{0}} \zeta$ – translated man or human being.

o, omicron is a short vowel therefore the accent must go to the antepenult. If it had been ω , omega a long vowel or a diphthong then the accent would have been relegated to the penult.

Genitive case

' $\alpha \nu \theta \rho \omega \pi \underline{\sigma \upsilon}$ – translated of man or man's indicative of the possessive element.

Since the vowel(s) in the ultima by virtue of being a diphthong and consequently long, have the effect of relegating the accent to the penult as observed in the above example.

Dative case

' α ν θ ρ ω π ϕ — the iota subscript diphthong has the effect of long vowels and thus relegates the accent to the penult syllable.

Accusative case

' α ν θ ρ ω π \underline{o} ν - a short vowel in the ultima thus the accent goes as far as the antepenult.

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Accents of Verbs

Rule/ Principle: The general rule which applies to verbs is that the accent will move away from the end of the word as far as the vowel will permit. The <u>last vowel</u> in the word is the <u>crucial point to watch</u>. If the last vowel is long e.g. η or ω , or if the final vowels make a diphthong, then the accent is not permitted to move away from the end further than the penult.

Example 1

 $\mu \not \epsilon | v \omega$ – is first person singular and is translated, "i remain". Since final vowel is long the accent is restricted to the penult.

Example 2

 π ι σ τ ϵ υ ω – is a first person singular verb and is translated, "i believe". Just like in example 1 above final vowel is long and thus accent is restricted to the penult syllable.

Example 3

 ${}^{2}\alpha$ γ ϵ ι ς – is a second person singular verb and is translated "you go". The last vowels are a diphthong and imply the accent be restricted to the penult.

N.B

- All words beginning with a vowel must have the vowel bearing a breathing mark which can be either, rough or smooth.
- If the final vowel is short, especially when you have, α , o, ι , ϵ , or v, the accent will recede to the antepenult.

Example 4

 $\mu \not\in V \circ \mu \in V$ – is a first person plural verb translated "we remain". It has three syllables and a short vowel in the ultima hence the accent will recede to the antepenult.

Example 5

 π ι σ τ ϵ υ υ υ υ υ υ υ υ - is a third person plural verb, translated "they believe". It has four syllables and since the final vowel is short the accent is located on the antepenult.

<u>NB</u> – the diphthongs, αI and αI are regarded <u>as short unless</u> they are followed by a consonant, e.g. $\alpha I \subseteq A$ and $\alpha I \subseteq A$ are long since they are followed by sigma $(\subseteq A)$.

- If an accent falls on a diphthong it is placed over the second vowel of that diphthong, (see Example 5).

Accents of Nouns

A new rule which applies to the accenting of Greek nouns and all other words is as follows:

RULE: If a word has a long vowel for its penult vowel and at the same time the penult vowel is the one to be accented (or to receive the accent), the accent will change to a circumflex whenever the ultima has a short vowel. If the ultima has a long vowel or a diphthong then this rule does not apply.

Example 1

 τ δ ε $\bar{\tau}$ $\bar{\tau}$

Example 2

Example 3

 $\tau \, \phi \, \delta \, \epsilon \, i \, \pi \, v \, \phi$ – translated, "to the feast". Case is Dative, singular in number and gender is neuter.

Example 4

 τ δ δ ξ ι π ν σ ν – singular noun of the accusative case and neuter gender. Translated "the feast".

Examples using plural nouns

 $\tau \grave{\alpha} \delta \epsilon \widecheck{\iota} \pi \nu \alpha$ – nominative case, translates to, "the feasts".

 $T \bar{\omega} v \delta \epsilon i \pi v \omega v$ – genitive case, translates to, "of the feasts.

Toù ς δ ε $\acute{\iota}$ π \r **vol** ς — Dative case, translates to, "to the feasts". An earlier rule stated that $-\mathbf{Ol}\varsigma$ is long sounding therefore thus the acute accent is placed on the penult diphthong.

 $T \grave{\alpha} \delta \epsilon \widecheck{\iota} \pi v \alpha$ – Accusative case, translates to, "the feasts".

ENCLITICS

A few Greek words regularly omit their accents and are pronounced as though they were a continued syllable of the word before them. Such words are called enclitic words or enclitics. These are in simple terms words without accents.

The unaccented forms of the personal pronouns like;

μοι, μου, με, σου, σοι, are enclitics. The present tenses of ειμι are the most commonly found enclitics. Enclitics sometimes influence the accenting of the preceding word, and the rules governing this are as follows;

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<u>RULE:</u> A word that is accented on its antepenult will receive another accent on its ultima if it is followed by an enclitic.

Example 1

'o $\delta \iota \delta \dot{\alpha} \sigma \kappa \alpha \lambda \delta \varsigma \mu o \upsilon$ – translated "my teacher".

<u>RULE:</u> If a word has a circumflex accent on its penult, it will receive another accent on its ultima when followed by an enclitic.

Example 1

'o δ o \forall λ δ ς μ o ν – translated, "my servant or slave".

THE BREATHING MARK

- - rough breathing mark.
- ⁹ smooth breathing mark.

Greek words that begin with a vowel or a diphthong always have a breathing mark. The breathing mark goes over any vowel letter beginning a word and over the second letter in a diphthong. It must always be over the vowel and in a diphthong over the second letter.

Example1

rough breathing mark. This stands for "h" and thus the word is pronounced – "ho" which is the definite article "the".

Example 2

²ακουσας – is a second person, singular, first aorist verb which is translated "you heard".

A Smooth breathing mark. Its contribution is silent in pronouncing and spelling words.

Significance of the breathing mark

E15 - transliterated, "eis" is translated "into"
E15 - transliterated, "ehis" is translated, "one".

VOCABULARY BUILDING

This can be done in different ways which among others include:

1. Combining know words to form a new word.

Example

συν – translated, "with or together".

δουλος – translated, "servant or slave".

συνδουλος – translated, "fellow servant".

2. Through forming opposites, by inserting the α at the beginning of the word.

Example

- δικαιος righteous or just αδικια wrongdoing, unrighteousness
 αδικεω i do wrong, i am in the wrong or treat unjustly
- II) καθαρος clean, pure. ακαθαρτος impure, unclean.

In English we have similar formation, with examples like,

Gnostic - where <u>agnostic</u> is derived by simple inserting "a" at the beginning.

Theist and atheist

3. δικ- root which in the Sanskrit has the idea 'to show' this root appears in the Greek verb δεικνυμι, 'i point out'. It is common in the present tense stem of the Greek verb to lengthen a root, as from δικ- to δεικ-. This had the effect of showing repeated action in the present tense form.

From $\delta\iota\kappa$ -, 'to show', 'point out', we get $\delta\iota\kappa$ - η , 'the way pointed out,' i.e. 'the thing which is right,' justice.

Examples of other words

δικ- η - 'right', 'justice' δικ-αζω - 'i render justice'

δικ-ασ-της - 'a judge' δ ικ-ασ-μος – 'a giving of justice'

δικ-ασ-ι-μος – 'judicial' δικ-ασ-τικος – 'pertaining to the courts', 'the jurors fee'

δικ-αι-ος – 'one observant of the rules', 'righteous' δ ικ-αι-οω – 'i declare righteous'

δικ-αι-ω-μα – 'a righteous act', 'an ordinance, decree' δικ-αι-ω-σις – 'doing justice',

'the act of setting right

δικ-αι-ω-της- 'a judge' δικ-ασ-τηριον – 'a place of judgment', 'a house of correction'.

Words with the longer root -δεικ-

- δεικνυμι 'i show,' 'i point out'.
- δειγμα 'a thing shown', 'a pattern,' 'a sample'.
- δειγματιζω 'I make a show of.'
- δειγματισμος 'an exhibition,' 'a public show.'
- δεικτηριον 'a place for showing.'

- δεικτης 'an exhibitor.'
- δεικτικός 'able to show'
- δειξις 'a showing,' 'displaying.'

This list could be indefinitely expanded by bringing compound words where two nouns are united, $\delta\iota\kappa$ - $\alpha\iota$ - σ - $\tau\eta\varsigma$, 'one who gives justice,' and by compound verb formed by prefixes. A single letter added to a Greek root adds something to the idea expressed by the root. It will be necessary to give the meanings of the various elements used in word building.

SUFFIXES

Noun Suffixes and their Meanings

For convenience to the learner, the noun suffixes will be listed in the form in which they occur in the NT. The declension to which these nouns belong is indicated by the parentheses, (1), (2), (3).

1. Agent endings.

- a. της, προ-φή-της, (1), 'one who speaks for another,' 'a prophet.' The corresponding feminine is προφητις (3), 'a prophetess.'
- b. τηρ, φωσ-τήρ, (3), 'a luminary.'
- c. $-\tau\omega\rho$, $\rho\dot{\eta}$ - $\tau\omega\rho$, (3), 'an orator.'
- d. ευς, (εF), γραμματ-εύς, 'a writer,' 'a scribe,'; from γράφω, 'i write'.
- e. –ισσα, βασίλ-ισσα, (1), 'a queen'; the feminine of βασιλεύς, 'a king.'

2. Action endings.

- a. σις, διαίω-σις, (3), 'an act of justifying.'
- b. μος, κλαυθ-, (2), 'a weeping'; from κλαίω, 'I weep.' Root κλαF.

3. Instrumental ending.

- τρον, λύ-τρον, (2), 'an instrument for loosing'; from the verb λύω, 'i loose.'
 Compounded with 'αντι, we get 'αντι-λυ-τρον, 'a ransom,' 'something given instead of a person to loose (free) him.'

4. Result endings.

- a. –μα, πράγ-μα, (3), 'a thing done,' 'a deed'; from, πράσσω, 'i do.'
- b. εια, βασιλ-εία, (1), 'a thing ruled,' 'a kingdom'; from βασιλεύω, 'i rule.'
- c. -ος, είδ-ος, 'a thing seen,' 'appearance'; from είδον, 'i saw.'

5. Quality endings

- a. -οτης, άγι-**ότης**, 'holiness'; from άγιος, 'holy.' This ending should not be confused with the agent ending -της.
- b. $-ι\alpha$, σοφ-**ία**, (1), 'wisdom'; from σόφος, 'wise.'
- c. συνη, σωφρο-**σύνη**, (1), 'sound mindedness,' good sense'; from σως, 'sound,' 'whole + φρην, 'mind,' + συνη, 'ness.'
- d. ος, βάθ-ος, (2), 'depth'; from βαθύς, 'deep.'

6. Diminutive endings

- a. -ιον, παιδ-**ίον**, 'a young boy'; from παίς, 'a boy.'
- b. ισκος, νεαν-**ισκος**, (2), 'a lad'; from νεανίας, 'a young man.'
- c. -ισκη, παιδ-ίσκη, (1), 'a damsel.'

7. Place endings

- a. τηριον, δικασ-τήριον, (2), 'a place where justice is dispensed'; from δικάζω, 'i judge.'
- b. ειον, μνημ-είον, (2), 'a place of memorial,' 'a tomb'; from the root μνη, 'to remember.'

- 8. Abundance, custom, chief characteristic.
- ολος, 'αμαρτ-ωλος, (2), 'a man completely given up to sin,' 'a sinner'; from άμαρτία, 'sin.'
- - είδ-ωλος, (2), 'an idol or image'; from είδον, ' i saw.'
- - δούλος, (2), 'a bondman,' 'slave,' or 'minister'; from δέω, 'i bind,' + -ολος. $\delta \mathbf{\varepsilon} + \mathbf{o} \lambda \mathbf{o} \zeta = \delta \mathbf{o} \mathbf{v} \lambda \mathbf{o} \zeta \qquad \text{(where } \mathbf{\varepsilon} + \mathbf{o} = \mathbf{o} \mathbf{v} \text{ and to show that a contraction took place a circumflex accent is placed over upsilon.)}$

MAJOR PARTS OF SPEECH

The major parts of speech in Greek are the same as in English. They are as follows:

- 1. NOUN refers to a name of a person, a place or a thing.
- 2. **PRONOUN** is a substitute for a noun.
- **3. ADJECTIVE** is a modifier of a noun or pronoun.
- **4. PARTICIPLE** is a verbal adjective, and usually ends with '-ing' in English, e.g. eating or running.
- 5. **VERB** is an action word.
- 6. ADVERB is a word used to modify a verb, adjectives or another adverb, e.g. they usually end with '-ly', firmly illustrates this in the following sentence:

The boy *stood* **firmly.** Stood is the verb that is being modified.

7. PREPOSITION – is a small word showing relation or function to the word positioned after it, e.g.

A book on the table with initials FM is worth buying. On is a preposition.

8. Conjunction – is a word connecting words and phrases, e.g. and, but, if.

Lecture 6 (pg 132of the vocabulary list)

GENDER

In English we have three (3) genders and the gender is recognized solely from the definition and not by is spelling forms, e.g.

Boy is masculine by definition.

Girl is feminine by definition.

Tree is neuter by definition.

When you come to Greek, genders are recognized not only by definition, but also by spelling patterns. When three (3) forms of a word appear in a vocabulary list, the three variations in spelling are due to the three genders and these are always:

- i. Masculine
- ii. Feminine
- iii. Neuter

Important points about Greek

Greek nouns, pronouns and adjectives have gender and both pronouns and adjectives must agree in gender with the noun to which they refer. If a noun is feminine in gender the pronoun describing it must also be feminine.

Example

House – is a noun and 'It' is the appropriate pronoun, **He** or **She** are not appropriate in this case.

Declension – (derived from the word decline.)

Declension is a variation of the form of a noun, pronoun, participles or adjective to show its grammatical case. These parts of speech have varying functions within a sentence.

Example 1 (English)

- 1. The <u>house</u> is near the city. *House is the <u>subject</u> (in Greek <u>Nominative case</u>).*
- 2. He stole the door of the house. 'Of the house' is possessive case (Genitive case in Greek).
- 3. The man went <u>into the house</u>. 'Into the house' is the <u>Indirect object</u> being referred to -<u>Dative case</u> in Greek.
- 4. Lightning struck <u>the house</u>. 'The house' is the <u>Direct object</u> <u>Accusative case</u> in Greek.

Sentence with all four Greek cases

5. The Teacher took her book and handed it to the student.

- i. 'The Teacher' subject, Nominative case
- ii. 'Her' possession, Genitive case.
- iii. 'Book' and 'it' direct object, Accusative case.
- iv. 'to the student' indirect object, Dative case.

CONJUGATION – derived from the word 'conjugate'

Conjugation is a system of verbal inflection (inflection is a change in the form of (a word) to express grammatical relation. The term applies only to verbs. When conjugating a verb, information about tense, mode (or mood), voice, person and number is given. Depending on the person spellings vary across 1st person to 3rd person.

Tense

In most instances in Greek, tense refers to time i.e. past present and future time. In Greek the most important time *is the kind of action* linked with it i.e. *is the action continuing* (present) or *is it completed* (past) or *yet to be done* (future).

Mode/ Mood

Mode is that aspect of Greek that indicates whether action in the verb is factual, uncertain or commanded. The three modes are:

- i. Factual (certain) means or indicates a fact and is called the *indicative mode*.
- ii. Uncertain –e.g. The man <u>may go</u> to town. It is referred to as the *Subjunctive mode*.
- iii. Commanded this is the imperative mode. 'Go to town' is a command

Voice

Here there are three basic voices which are distinguished one from the other by noting whether the subject in a given sentence is the doer of the action or the receiver of the action or is doing the action to himself or for himself.

- i. Active voice the subject is the doer of the action, e.g. John is singing.
- ii. Middle voice the subject is the doer of the action and is doing it to himself, e.g.Judas hanged himself.
- iii. Passive voice the subject is recipient of the action, in other words something is being done to him by another. E.g. Steven was stoned for his faith or 'The song was sung for the man.'

Person

The words I, we, you, he, she or it refer to person.

First person: 'I' is first person singular and 'we' is first person plural.

Second person: 'you' is second person singular and plural.

Third person: 'he', 'she' or 'it' is third person singular and they is third person plural.

Number

Number refers to the quantity being spoken of or referred to i.e. singular or plural.

Parsing - derived from parse

Parsing is to describe (a word in context) grammatically, stating its inflection, relation to the sentence, etc. It deals with both conjugation and declension, and means that given a verb to parse one must give the information about the, voice, mode, tense etc. Also when parsing a given noun you decline.

Guideline to Parsing

Word	Tense	Voice	Mode	Person	Case	Number	Gender	Dictionary	Translation
								Form	
Verb	X	X	X	X		X		X	X
HEAVET.	TO THE STATE OF		FILLIS						THE REAL PROPERTY.
Noun				HER	X	X	X	X	X
					X				
Infinitive	X	X	X		THE PERSON NAMED IN			X	X
Participle	X	X	FE PERSON		X	X	X	X	X
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Examples

A. Verbs

	Word	Tense	Voice	Mode	Person	Number	Dictionary form	Translation
1.	μένω	present	Active	indicative	1 st	singular	μένω	I remain
2.	λύομεν	present	Active	indicative	1 st	plural	λύω	we loose
3.	μένομεν	present	Active	indicative	e 1 st	plural	μένω	we remain

B. Nouns

Word	Case	Number	Gender	Dictionary form	Translation
πατήρ	Nominative	Singular	Masculine	πάτήρ	Father

Lecture 7 (Pg 134 of the vocabulary list)

Endings of the 1st, 2nd and 3rd Declensions

The designation 1st, 2ndand 3rd declensions are merely terms to account for the various patterns of spelling and not function.

First Declension

Here we find spelling patterns that consist mostly of the feminine gender, whose ending is either $-\alpha$ or $-\eta$ e.g. $\alpha\gamma\dot{\alpha}\pi\eta$.

Second Declension

These are words whose spelling patterns consist of masculine and neuter genders.

Third Declension

This includes spelling patterns that consist of all three genders with the masculine and feminine being identical - a large noun group whose stem ends in a consonant falls in this class. A nominative in the 1st declension is precisely the same nominative in the 2nd and 3rd declension. It simple has a different pattern for the spelling. The same applies for all the other cases, genitive, dative and accusative. This one is clear when the patterns of spelling are observed in the endings of $-\alpha\gamma\alpha\theta\delta\zeta$ – 'good'. The endings of $\alpha\gamma\alpha\theta\delta\zeta$ in all three genders must be mastered as they represent 43 declensions in spelling patterns for 1st and 2nd declensions.

Singular Endings

Cases	Masculine	Neuter	Feminine
Nominative	-ος	-ov *	-η
Genitive	-00	-ου	-ης
Dative	-ω	-ω	-η
Accusative	-ov*	-ov *	-ην

^{*} Endings for the Masculine Accusative and the Neuter Accusative and nominative are identical. Context will determine if the word is Acc, Masculine or Neuter.

Plural Endings

Masculine	Neuter	Feminine
-01	-α	-αι
-ων	-wv	-ων
-015	-015	-αις
- ους	-α	-ας
	-οι -ων -οις	-οι -α -ων -ων -οις -οις

- These endings are endings for all 1st and 2nd declension nouns, pronouns, adjectives and middle and passive participles.
- In the neuter gender the nominative and accusative both singular and plural are always identical.
- The neuter gender is similar to the masculine, so much that there are only two (2) endings to learn, nominative singular and nominative plural.

Nouns

Endings of άγαθός: Singular

Case	Masculine	Noveton	Feminine
1 256	Viasculine	Neuter	Heminine

Nom	άγαθός	άγαθόν	άγαθή
Gen	άγαθού	άγαθού	άγαθής
Dat	άγαθω	άγαθω	άγαθή
Acc	άγαθόν	άγαθόν	άγαθήν

Plural

Case	Masculine	Neuter	Feminine
Nom	άγαθοί	άγαθά	άγαθαί
Gen	άγαθω <mark>ν</mark>	άγαθων	άγαθων
Dat	άγαθοις	άγαθοις	άγαθαις
Acc	άγαθους	άγαθά	άγαθας

Examples

- 1. λογός translated 'word' is masculine noun and follows the same pattern as άγαθος.
- 2. έργον translated 'work' is neuter noun and follows the same pattern as άγαθον
- 3. $\phi\omega\nu\dot{\eta}$ translated 'voice or sound' is feminine noun and follows the same pattern as $\dot{\alpha}\gamma\alpha\theta\dot{\eta}$.

Masculine Pronouns

Masc.	Translation	Neut.	Translation	Fem.	Translati	on Case
αύτος	Не	αύτο	it	αύτή	She	Nom
ούτος	this	τούτο	this	αΰτη	this	Nom
έκείνος	that	έκεινο	that	έκεινη	that	Nom
ός	who/ which	ó	which	ή	who	Nom

N.B neuter pronouns have the same endings as the neuter adjective $\dot{\alpha}\gamma\alpha\theta\dot{o}v$ and neuter nouns except for 'v' in the nominative and accusative singular.

Lecture 8 (pg 132 of the vocabulary list)

Masculine Pronouns (cont')

There are times when the third personal pronoun $\alpha \acute{v} \tau o \zeta$ (He) is used as an adjective or to show emphasis.

- 1. When there is no definite article in front of this pronoun the purpose is to show emphasis e.g.
 - ό άνθρωπος αύτός (translated, 'The man himself) notice the absence of an article before the personal pronoun.
- If an article precedes a pronoun, it is translated "the same" e.g.
 ό άνθρωπος ό αύτος (translated the same man)notice the present article before the pronoun.
 - ό αύτος ό άνθρωπος translated as the above (word order does not mean anyting in Greek.

The Definite article '6' - 'the'

The endings of $\dot{\alpha}\gamma\alpha\theta\dot{\alpha}\varsigma$ also form the endings of the definite article 'the'.

- 1. Just add a rough breathing mark to the masculine and feminine nominative endings, both singular and plural.
- 2. Add the letter ' τ ' to all the other endings.

Singular forms of the definite article 'the'

Case	Masc.	Neut.	Fem.
Nom	' 0	τό	'η
Gen	τού	τού	τής

Dat	τω	τω	τή
Acc	τόν	τό	τήν

Plural forms of the definite article 'the'

Case	Masc.	Neut.	Fem.
Nom.	oí	τά	αί
Gen.	τών	τών	τών
Dat	τοίς	τοίς	ταίς
Acc	τούς	τά	τάς

Articles are those little words in front of the noun. In English, there are two articles; 'the' is the definite article and 'a' is the indefinite article. Greek has only one article since there are 24 forms for it and its the definite article 'the.'

NOTE the following about endings of first declension;

- 1. There are 3 variations in the endings of the *singular* of $\dot{\alpha}\gamma\alpha\theta\dot{\eta}$. You have a long - η (eta) and alpha - α . You can also have a - $\eta\varsigma$
- 2. There is no variation in the *plural*. It is always the same but the singular has three variations.
- 3. The first 3 patterns are feminine and the 4th pattern is strangely masculine.
- 4. Only φωνή follows the feminine endings of άγαθή.

Singular

Case	feminine	feminine	feminine	Masculine
Nom	φώνη	καρδια	γλώσσα	προφητ η ς
Gen	φών ή ς	καρδι ας	γλώσσας	προφητου
Dat	φών ή	καρδι ά	γλώσσ ά	πρφητ ή
Acc	φών ην	καρδι αν	γλωσσαν	προφητ ην

The Question mark

The Greek question mark is written exactly like the English semi-colon; therefore a statement ending with it implies a question.

Example

- 1. εί Χριστός; 'are you Christ?
- 2. εί Χριστός. 'you are Christ.
- 3. ούκ Πετρος έστιν; 'is he not Peter?
- 4. ούκ Πετρος έστιν. 'He is not Peter.
- 5. έστιν Πετρος ούκ; 'is he not Peter?

As you read and encounter, ' $\gamma\gamma$ ' two gamma's following each other they are to be pronounced as $-\mathbf{ng}$ e.g.

εύαγγελιον

Personal Pronouns

First Person

Case	Singular	Tranlation	Plural	Translation
Nom	έγω	I	ήμεις	we
Gen	έμου, μου	my or of me	ήμων	our or of us
Dat	έμοι, μοι	to me, in me	ήμίν	to us
Acc	έμε, μέ	me	ήμάς	us

TAKE NOTE:

- a. In the singular the genitive, dative and accusative cases may be found in either of the two forms listed.
- b. The nominatives are used for emphasis when they occur with a verb of the same person e.g.

έγω μένω – translates to, 'I myself remain' yet literally it would be 'I, I remain'.

Another example would be,

ήμεις μένομεν which translates to, 'we ourselves remain'.

c. The other cases are used in usual pronoun sense.

Second Person

Case	Singular	Translation	Plural	Translation
Nom	συ	you	ύμείς	you
Gen	σού	your(s), of you	ύμών	yours or of you
Dat	σοί	to you, in you	ύμίν	to you, in you
Acc	σε	you	ύμας	you

Third Person

For the third (3^{rd}) person the declensions have the endings of $\dot{\alpha}\gamma\alpha\theta\dot{\alpha}\phi$.

Case	Singular	Translation	Plural	Translation
Nom	αύτος	Не	αύτοι	Them
Gen	αύτου	his, of he	αύτων	their(s), of them
Dat	αύτώ	to him, in him	αύτοις	to them, in them
Acc	αύτον	him	αύτους	them

The Name of Jesus

The name 'Jesus' is irregular in Greek, it occurs in the following forms:

Singular

Case	Masculine	Translation
Nom	Ίησούς	Jesus
Gen	Ίησού	of Jesus
Dat	Ίήσου	to Jesus
Acc	Ίησουν	Jesus

The Conjunction 'ότι'

- After verbs of communication, such as, saying, thinking, hearing, understanding, seeing etc. The conjunction 'ότι' is translated 'that'e.g.
 είδον ότι ήλθεν 'I saw that he came'
- 2. Elsewhere ότι should introduce a reason and be translated 'because', e.g. ήλθον ότι έφιλησα σε, 'I came because I loved you'

Pronoun ' $\pi\alpha\varsigma$ ' – all or every

The Greek word $\pi \dot{\alpha} \varsigma$ is translated every or all in the plural appears in the masculine form as:

Singular			Plural	
Case	word	Translation	word	Translation
Nom	πάς	all,	πάντες	every
Gen	πάντ ο ς	of all	πάντ ων	of every
Dat	πάντι	to all	πάσιν	to every
Acc	πάντας	all	πάντας	every

είπον πάντι τώ άνθρωπώ – translated, 'I spoke to every man'

The nominative singular and dative plural of $\pi \acute{\alpha} \varsigma$ exhibit an irregular stem. The following principles explain how they finally arrive to that stem.

IMPORTANT PRINCIPLES

1. **Dentals** – pronounced from the teeth

Dental letters are τ , δ , and θ . When a σ is joined to any of these letters the result is σ ,

ς.

$$\tau + \sigma = \sigma \text{ or } \varsigma$$

$$\delta + \varsigma = \sigma \text{ or } \varsigma$$

$$\theta + \varsigma = \sigma \text{ or } \varsigma$$

2. Labials – pronounced from the lips

These include π , β and φ . When σ is joined to these the result is ψ .

$$\pi + \varsigma = \psi$$

$$\beta + \zeta = \psi$$

$$\varphi + \varsigma = \psi$$

3. **Liquids** – λ , μ , ν , ρ

When a σ is added to these they don't accept it and the stem of the word is completely changed /changes altogether.

4. Palatals - γ , κ , χ

When a σ is joined to the above the result is ξ .

$$\gamma + \varsigma = \xi$$

$$\kappa + \varsigma = \xi$$

$$\chi + \varsigma = \xi$$

Third Declension Endings

Only two forms exist in the third declension, the masculine and feminine forms of this declension are identical. The neuter form is also similar, so we have two forms.

Singular

Case	Masculine/Feminine	Neuter
Nom	- ς or none	- none
Gen	- ος	- ος
Dat	-1	- ı
Acc	- α	- none
Plural		
Case	Masculine/Feminine	Neuter
Case Nom	Masculine/Feminine - ες	Neuter - α
Nom	- ες	- α
Nom Gen	- ες - ων	- α - ων

- 1. The stem of a third declension noun occurs in all the forms except the nominative singular and dative plural.
- 2. The third declension words are known by the genitive singular forms which have the full genitive stem and the endings.

Example

 $\pi\alpha\zeta$ is a third declension word that is masculine in gender. Its full stem is $\pi\alpha\nu\tau$ therefore its

declensions are as follows;

Singular

Nominative case: $\pi \alpha \nu \tau + \zeta$ (nominative ending) = $\pi \alpha \nu \tau \zeta$

Though this would be the expected nominative form, because of the principles previously

outlined it is not the nominative form. First combining dental endings with sigma yields

sigma and thus the result would be: $\pi \alpha v \tau + \zeta$ where $\tau + \zeta = \zeta$ therefore result is $\pi \alpha v \zeta$. From

the same principles Liquid stems like 'nu' either reject the sigma or change stem form

altogether and in this case 'nu' is rejected and the resultant nominative case is $\pi\alpha\varsigma$.

Genitive case: $\pi \alpha v \tau + o \varsigma = \pi \alpha v \tau o \varsigma$

Dative case: $\pi \alpha \nu \tau + \iota = \pi \alpha \nu \tau \iota$

Accusative case: $\pi \alpha v \tau + \alpha = \pi \alpha v \tau \alpha$

Plural

Nom

παντες

Gen

παντων

Dat

πασιν

Acc

παντας

ελπις is a feminine noun which is a third declension word that is translated, 'hope'. Its full stem according to the genitive case is, ελπιδ-.

Singular		Plural
Nominative	ελπις	ελπιδες
Genitive	ελπιδος	ελπιδων
Dative	ελπιδι	ελπισι
Accusative	ελπιδα	ελπιδας

νυξ is a feminine noun which is a 3rd declension word that is translated 'night'. Its full stem is νυκτ-.

	Singular	Plural
Nominative	νυξ	νυκτες
Genitive	νυκτος	νυκτων
Dative	νυκτι	νυξιν
Accusative	νυκτα	νυκτας

γυνή is a feminine noun translated 'woman, wife or bride.' Its full stem is γυναικ-.

	Singular	Plural
Nominative	γυνή	γυναικες
Genitive	γυναικος	γυναικων
Dative	γυναικι	γυναιξι
Accusative	γυναικα	γυναικας

Ονομα is neuter in gender and is translated, 'name'. Its full stem is ονοματ-.

	Singular	Plural
Nominative	ονομα	ονοματα
Genitive	ονοματος	ονομαων
Dative	ονοματι	ονομασι
Accusative	ονομα	ονοματα

NB: The Greek word cannot end with a τ and since there is no ending, the τ drops and the resultant word is $ovo\mu\alpha$ in both the nominative and the accusative singular.

Note also the dative plural, τ and σ join and result in σ hence we have ovo $\mu\alpha\sigma\iota$.

LECTURE 9 (pg 133 of the vocabulary list

GREEK ADJECTIVES

Greek adjectives utilise endings like those of $\alpha\gamma\alpha\theta\sigma\varsigma$, unlike English the adjectives in Greek changes its endings to agree with the noun it modifies. It must agree in Gender i.e. Masculine, Feminine and Neuter in Number (singular or plural) and in case. Masculine adjectives generally have the same endings as the second declension noun $\lambda\sigma\gamma\sigma\varsigma$. Feminine adjectives usually resemble $\phi\omega\nu\dot{\eta}$, but some may take endings like $\kappa\alpha\rho\delta\dot{\iota}\alpha$ and then, Neuter adjectives are like the noun $\tau\dot{\epsilon}\kappa\nu\sigma\nu$.

Use of the Greek Adjectives

When a noun has an article, 'o' 'the', the adjective that modifies it must be preceded by an article. Occasionally the article is written only before the adjective if the adjective appears directly before the noun. In such a case the article does a double duty. The adjective may precede or follow its noun, thus, 'The good man' may be written in the following ways alike;

- i. ὁ άγαθός ὁ άνθωπος or ὁ άνθωπος ὁ άγαθός (word order does not matter)
 Translated; 'the good man'.
- ii. ὁ άγαθός άνθωπος. The good man
 When the noun is not articular, the adjective also appears without an article as follows:
- iii. άγαθός άνθωπος or άνθωπος άγαθός a good man.

When the noun is articular but the adjective is not, the Greek intends the adjective to be a predicate adjective and a verb like 'is', 'was', 'are', 'were' must be supplied.

iv. ό άνθωπος άγαθός or άγαθός ό άνθωπος - The man is good.

Demonstrative Pronoun "This" singular, "these" plural.

The word, ούτος translated 'this', with plural 'these' makes use of the same endings as the adjective except in the neuter singular nominative and accusative. In most of its forms it is prefixed by the letter ' τ '. It exhibits the peculiarity that every time the ending contains either α or η the first syllable changes its diphthong from ου to $\alpha υ$.

Singular

	Masculine	Neuter	Feminine
Nominative	ούτος	τούτο	αύτη
Genitive	τουτου	τουτου	ταυτης
Dative	τουτω	τουτω	ταυτή
Accusative	τουτον	τουτο	ταυτην
Plural			
Nominative	ούτοί	ταυτα	αύται
Genitive	τούτων	τούτων	ταυτων
Dative	τουτοις	τουτοις	ταυταις
Accusative	τουταις	ταυτα	ταυτας

In its usage ούτος differs from the adjective in that it will never appear with an article preceding it, but it does resemble the adjective in the fact that it must agree with its noun in gender, number and case just as the adjective does.

Examples

- i. ούτος ό λογός This word
- ii. τουτο τό πλοιον This boat/ ship.
- iii. ταυτης της φωνης of this voice
- iv. τουτοις τοις άνθρωποις to these men

The various forms of ούτος may be used without nouns and in such cases the word can be rendered with the word, one, man, thing, woman etc.

Examples

- i. λεγει τουτώ he says to this one
- ii. λεγετε ταυτα you say/speak these things
- iii. τουτο θ ελω i wish this thing
- iv. είδον ταυτην i saw this lady

Lecture 10 (pg 133 of vocabulary list)

VERBS

"Το be" είναι

It is important to know that this so called verb "to be" είναι, is equivalent to an equal sign (=).

This means that the nominative case is always on both sides of the verb.

Example

ό άνθρωπος έστιν ό βασιλευς – the man is the king.

Both and basilence and basilence are nominative. In this case 'the king is the man' is the same as 'the man is the king'.

ό βασιλευς έστιν ό άνθρωπος – the king he is the man

The present tense of είναι

	Singular	Plural
1 st	είμι – I am	έσμεν – we are
2 nd	εί – you are	έστέ – you are
3 rd	έστιν – he/she or it is	είσιν – they are

The imperfect tense of είναι

Singular		Plural	
1 st	ήμην – I was	ήμεν – we were	
2 nd	ής – you were	ήτε – you were	

 3^{rd} $\dot{\eta}v - he/$ she or it was

Future tense of είναι

	Singular	Plural
1 st	έσομαι – I will/shall be	έσο μεθα – we will/shall be
2 nd	έση – you will/shall be	έσε σθε – you will/shall be
3 rd	έσται – he/she or it will/shall be	έσονται – they will/shall be

ήσαν - they were

N.B

- 1. The future tense of ε ivat is simple the primary, middle or passive endings and these are the ones in bold above. The italicised vowels are connecting vowels.
- 2. The letters $\varepsilon \sigma$, are added as prefixes.
- 3. The connecting vowel is deleted in the second (2nd) and third (3rd) person singular

Other Verbs

Tense in the indicative mode (mood)

The most used mode in the New Testament (NT) is the indicative mode. There are over 15000 verbs in the NT in the indicative mode, less than 2000 forms in the subjunctive mode and also less than 2000 in the imperative mode is concerned with manner in which the action of the verb is stated, such as; is it factual, possible or commanded?

Indicative mode

- is straight forward, verb indicates that what is said is real e.g. 'it is raining' or 'it is not raining.'

Subjunctive mode

- is the mode of uncertainty. This mode indicates that something may occur e.g. 'it may/might or could rain' or 'it may not rain'

Imperative mode

- shows a command e.g. 'Rain' or 'do not rain'

Indicative Mode

It is in the indicative mode where time is concerned.

PAST TIME Secondary endings ε – Augment signifying past or earlier time Imperfect – I was eating. (Starts & continues) For some time) Aorist – I ate. (Starts and stops, simple past) Perfect – I have eaten. (Action started in the Past and results continue into the future.)

- 1. The line under the tenses named, indicates ongoing action.
- 2. The circle or dot for the Aorist represents a completed action in its simplest form.

3. The circle with the perfect tense accompanied by a line represents both a completed action and the results of that action continuing into the present.

Four Basic verb forms

Earlier than now				Now Pr	esent or Future
Secondary endings = All past tenses + ϵ - augment. Imperfect tense endings.				II non-past tenses. t tense endings	
Person active passive A voices			Active Voice	Middle/Passive voices	
sir	1	-ov or none	-ομην	ω	ομαι
singular	2	ες	ov	εις	η or σαι
	3	εν	ето	ει	εται
	1	ομεν	ομεθα	ομεν	ομεθα
Plural	2	зтз	εσθε	зтз	εσθε
	3	ov	οντο	ουσιν or ουσι(ν)	ονται

- Where the ending begins with a μ or ν , the joining or connecting vowel is always -0 omicron. Anywhere else the connecting vowel is $-\epsilon$.
- Primary ending refers to or means that the time element is either present or future.
- Secondary ending refers to or means that the time element is some point in the past and thus beyond any change. Since this term represents a time period in the past, its verb form always includes an \varepsilon- augment and in Greek this means at the beginning of the word.

The meaning of ε - augment

- 1. The ε-augment is easily remembered by associating it with E for earlier i.e. earlier than 'now' (present and or future).
- 2. Thus the present and the future tenses are primary and they do not have the ε -augment. All the other Greek tenses in the indicative mode have an augment in perfect Aorist, perfect and plu-perfect all begin with ε .
- 3. The ϵ -may appear as an η or an $\epsilon\iota$, when the verb begins with a vowel e.g. we have the verb $\acute{\alpha}$ kov ω I hear $\epsilon + \alpha \text{-kov} \text{ (stem) } \epsilon + \alpha = \eta \text{ therefore the stem changes to } \eta \text{kov-}$ The first person singular verb is therefore $\eta \kappa o \nu \sigma \alpha$ 'I heard'
- 4. The imperfect tense endings are also the endings of the Aorist i.e. the first and second aorist.

First Person

Present	Active	λύω	I loose/ I am loosing
	Middle	λύομαι	I loose myself or for myself
	Passive	λύομαι	I am being loosed
Imperfect	Active	έλύον	I was loosing
	Middle	έλυομην	I was loosing (for) myself
	Passive	έλυομην	I was loosed
Future	Active	λυσω	I will loose
	Middle	λυσομαι	I will loose (for) myself
	Passive	λυθησομαι	I will be loosed
Aorist	Active	έλυσα	I loosed
	Middle	έλυσαμην	I loosed (for) myself
	Passive	έλυθην	I was loosed

Perfect λέλυκα I have loosed Active λελυκαμαι I have loosed (for) myself Middle Passive λελυκαμαι I have been loosed

Lecture 11 (pg 134of the vocabulary list)

Present Active Tense of Verbs

In the present tense and in all tenses and forms of verbs the Greek language indicates the pronoun or person of verb by adding it to the verb stem.

Endings are as follows;

	Singular	Plural
1 st	-ω - Ι	-ομεν - we
2 nd	-εις - you	-ετε - you
3 rd	-ει - he, she or it	-ουσιν - they

N.B These endings must be mastered.

Greek dictionaries or Lexicons usually list verbs under the form which they have in the first person singular of the present tense.

Example

Conjugation of μένω – I remain

	Singular		Plural		
1 st	μένω –	I remain	μένομεν -	we remain	
2 nd	μένεις -	you remain	μένετε -	you remain	
3 rd	μένει -	he, she or it remains	μένουσιν -	they remain	

N.B In translating these forms the pronouns are not repeated if the verb is used with a noun in the nominative case.

Example

ό άνθρωπος μένει

Literal translation – 'The man **he** remains', but properly translated, 'the man remains' since the verb he remains is used with a noun man, the pronoun is dropped.

Frequently Used Verbs

άγω - I lead, go

βαλλω - I throw

γινωσκω - I know

έξω - I will have

βλέπω I see

εύρισκω -I find or discover

λαμβανω - I take, receive

μένω - I remain

πιστευω - believe

λέγω - I say, speak

Aorist Tense

In Greek the simple past tense, emphatic past tense, and negative past tense are all expressed by one single tense called the Aorist tense. And like English the Greek Aorist tense is subdivided into a regular form which merely adds a brief short suffix and an irregular form which changes the spelling of the verb stem. The regular form for convenience is labelled the first (1st) Aorist, usually written as Aorist1. The irregular form is called second Aorist/Aorist2.

Examples

Present

- Walk + ed = Walked Regular form synonymous with the first aorist.
- Buy = Bought (in this case the stem changes completely) no suffix -ed is added.
 This is irregular and synonymous to the second agrist.
- Run = Ran instead of I runned

Aorist Endings

The endings used by the agrist to indicate various persons are as follows;

	Singular	pronoun	Plural	pronoun
1 st	-none or v	1	-μεν	we
2 nd	- ς	You	-тε	you
3 rd	- εν, (σεν)	He, she or it	-ν or σαν	they

- In addition to the endings above, the aorist tense place the letter ε- at the beginning of the word. This letter is designated an augment by grammarians.

First Aorist (Aorist1)

The sign of Aorist-1is the suffix $\sigma \alpha$ which is added to the verbal stem. The personal endings are then added to this tense suffix. In the 3rd person singular the resultant combination will be $-\sigma \epsilon v$, from $\sigma \alpha(suffix) + \epsilon v(ending) = \sigma \epsilon v$.

Four Identifying marks of the First Aorist

- 1. Secondary endings of the Aorist.
- 2. Sign or Suffix –σα.
- 3. E-Augment.

4. Regular stem.

Example of 1st **Aorist**

πιστεύω	Singular	Plural
1 st	έπιστευσα – I believed	έπιστευσαμεν – we believed
2 nd	έπιστευσας – You believed	έπιστευσατε – You believed
3 rd	έπιστευσεν – He, She or It believed	έπιστευσαν – They believed

LECTURE 12 (pg134 of vocabulary list)

Verbs whose stem ends in a short vowel such as $\varphi i \lambda \epsilon \omega - I$ love or $\epsilon \rho \omega \tau \alpha \omega - I$ ask, lengthen the short vowel to $-\eta$ except $-\omega$ stem verbs which lengthen $-\omega$ before adding $-\omega$.

Example

φιλέω - I love

 $\dot{\epsilon}$ + $\varphi \iota \lambda - \eta + \sigma \alpha$ + ending

	Singular	Plural
1 st	έφιλησα – I loved	έφιλησαμεν – we loved
2 nd	έφιλησας – You loved	έφιλησατε – you loved
3 rd	έφιλησεν – He, She, or it loved	έφιλησαν – they loved

If a word begins with a vowel, the augment will contract with it to produce a new initial long vowel. if the original vowel was α or ϵ , the result will be η . If the first vowel was -0, the result will be $-\omega$. If the initial vowel was already long or was a diphthong, the augment will introduce no change.

έρωτάω – I ask

 η -ρωτ- η -σα – I asked

	Singular	Plural
1 st	ήρωτησα - I asked	ήρωτησαμεν – We asked
2 nd	ήρωτησας – You asked	ήρωτησατε – You asked
3 rd	ήρωτησεν – He, She, It asked	ήρωτησαν – They asked

άκουω – I hear

NOTE: Initial vowel is alpha $-\alpha$ and is short therefore will contract to $-\eta$. The stem end is a diphthong thus no change is introduced.

ή-κου-σα	- I heard	
	Singular	Plural
1 st	ήκουσα – I heard	ήκοσαμεν - We heard
2 nd	ήκουσας – You heard	ήκουσατε – You heard
3 rd	ήκουσεν – He, She, It heard	ήκουσαν – They heard
οίκοδομέω –	- I build, erect or restore	

Negative Past Tense

To indicate a negative past tense, the Greek simply places —ου or —ουκ before the aorist tense. In rendering this into English, the word "did" must usually be employed.

ούκ έφιλησας αύτον; - Did you not love him?

ούκ έφιλησα αύτον – I didn't love him

Second Aorist Tense

The second Aorist forms use essentially the same personal endings as are found in the first aorist, and they use the same prefixed augment. But the second aorist does not have the tense suffix of $-\sigma\alpha$ -. Instead, the aorist-2 depends upon a changing of the spelling of the verb stem to indicate its tense. In this way, it may be compared with such irregular English verbs as

buy, (past tense <u>bought</u>), run (past tense <u>ran</u>), see, (past tense <u>saw</u>). Between the aorist-2 stem and the endings, these seemingly irregular verbs place a helping vowel called a <u>thematic vowel</u>. When the endings begin with $-\mu$ or $-\nu$, the thematic vowel is $-\sigma$. Everywhere else it is ε . In the third person singular, the final $-\nu$ is not a true ending but was originally intended to be used for euphony whenever the next word began with a vowel. By NT times, it was usually added regardless of whether the next word began with a vowel or not. But the original thematic vowel $-\varepsilon$ was retained. A typical second aorist is $\dot{\varepsilon}\beta\alpha\lambda\sigma$ which is the simple past tense of $\beta\dot{\alpha}\lambda\lambda\omega$:

	Singular	Plural
1 st	έβάλον – I threw	έ <mark>βάλομεν – W</mark> e threw
2 nd	έβάλες – you threw	έβάλετε – you threw
3 rd	έβάλεν – He, She, It threw	έβάλον – they threw

Context will usually guide the translator in determining which of the first and last forms is intended.

Typical Aorist-2 (The following basic aorist-2 should be committed to memory)

έβάλον – I threw (βαλλω)

είδον – I saw (οράω or βλέπω)

είπον – I said (λέγω)

έλαβον – I took or received (λαμβάνω)

εύρον – I found or discouvered (ευρίσκω)

ήλθον – Ι came (έρχομαι)

Imperfect Tense (Past Progressive)

In addition to the aorist tense, which is used to describe a simple action in past time, the Greek employs another past tense called the imperfect tense. The imperfect tense uses this same endings as the aorist and has the same prefixed augment, but it is built upon the present tense stem. Its **sign**, therefore is the present stem; and in this it contrasts with the first aorist (with its suffix $-\sigma\alpha$) and with the second aorist (with its changed stem). The significance of the imperfect is that it denotes a past action that continued over a period of time. In this respect, it corresponds to the English past progressive. (e.g., "I was running"). While the aorist in its simplicity has often been compared to a photographic snapshot of an action ten used , the imperfect may be compared to a moving picture of an action. The imperfect is not often used in the NT; but when it is used, it gives a dramatic touch that should not be overlooked. The imperfect of $\beta \hat{\alpha} \lambda \lambda \omega$ should be compared with the aorist-2 of the same verb.

	Singular	Plural
1 st	έβαλλον – I was throwing	έ <mark>βαλλομεν – We were throwing</mark>
2 nd	έβαλλες – You were throwing	έβαλλετε – You were throwing
3 rd	έβαλλεν – He, She, It was throwing	έβαλλον – They were throwing

Note; Both imperfect and a orist-2 omit $-\sigma\alpha$ suffix and both employ secondary active endings. On the contrary while the a orist-2 changes completely its verb stem the imperfect retains its verb stem.

FUTURE TENSE

Future active of regular verbs: In forming the future tense, Greek makes use of the same set of endings found in the present tense but between the verb stem and the thematic vowel, the letter $-\sigma$ - is inserted as the sign for the future. Thus the future active of the verb $\pi \iota \sigma \tau \epsilon \dot{\omega} \omega$ is formed as follows:

	Singular	Plural
1 st	πιστεύσω – I will believe	πιστεύσομεν – We will believe
2 nd	πιστεύσεις – You will believe	πιστεύσετε – You will believe
3 rd	πιστεύσει – He, She, It will believe	πιστεύσουσιν –They will believe

Perfect active Tense

The perfect active corresponds nearly to the English "I have..." It exhibits two peculiarities in form. First, it employs the syllable $-\kappa\alpha$ - in place of the thematic vowel. And second it doubles or reduplicates the initial consonant of the verb stem with the letter $-\epsilon$ - to separate the two similar consonants. Thus the verb $\lambda \dot{\omega} \omega$, 'I loose' or 'I set free' in the perfect active appears as:

i. Identify the verb stem and thus the initial consonant –

Verb stem − λυ −

Initial consonant - λ

- ii. Reduplicate the initial consonant $-\lambda \lambda \nu$
- iii. Separate the doubled consonant with -ε λελυ-
- iv. Add syllable κα and the secondary active ending λελυκα

	Singular	Plural	
1 st	λελυκα – I have loosed	λελυκαμεν – We have loosed	

2nd

λελυκας – You have loosed

λελυκατε - You have loosed

3rd

λελυκεν – He, She, It has loosed

λελυκαν or λελυκασιν-They have loosed

Deponent verbs

A strange situation is found with some Greek verbs. A few rather common Greek verbs are always found with endings of the middle and passive, but have given up the force of those endings and over a long period of development have taken on purely active meanings. This peculiar group of verbs includes also a few verbs which because of difference in idiom between Greek and English have a middle or passive significance to the Greek mind, but seem to be active in thought to the English language. Regardless of the explanation of just how such verbs came to exist or why, the student will have to accept them with a flexible mind. It will be sufficient to treat them as an irregular cluster of verbs that exhibit middle and passive endings but possess an active meaning. Such verbs are referred to as "Deponent verbs" They can be recognized by the fact that they are always listed in vocabularies and in dictionaries with the middle and passive endings of -oμαι.

List of common deponent verbs – the following list of frequently used verbs should be mastered:

άποκρινομαι – I answer

άρχομαι – I begin

γινομαι – I become

δύναμαι – I can or I am able

έρχομαι – I come

πορευομαι – I go, journey

The following derived compounds should also be memorized:

άπέρχομαι – I go away, depart

διέρχομαι – I go through

είσέρχομαι – I go in, enter

έξέρχομαι – I go out, come out

προσέρχομαι – I go towards, approach

The Verb δύναμαι –I can or am able

Thus: δύναται ίδείν the infinitive of είδον is ; He is able to see.